

EEB Annual Assessment of Graduate Program Learning Outcomes

We will use the following rubric to be filled in at committee meeting and milestones. We will ask students to complete a self-evaluation using this same rubric.

Student: _____

Date: _____

Committee: _____

As a Committee, **come to a consensus** and indicate the level of performance the student has demonstrated for each of the following learning outcomes.

Learning outcome	Initiated	Attained	Reinforced	Mastered
Student can design and implement independent research which integrates and applies core knowledge of evolution, ecology and/or behavior				
Student is meeting expectations for mastering the rigorous statistical/analytical methods that typify their area of study.				
Student is publishing their research.				
Student is developing professional skills typical for academic researchers. Examples include: <ul style="list-style-type: none"> • Data management • Citation management • Mentoring • Ethical conduct of research • Networking 				
Student has gained teaching experience. <ul style="list-style-type: none"> • Lead Discussions/Lab Activities • Presentations of information/lecture • Meaningful feedback to students • Concern for all students 				
Student is applying for and being awarded grants to support their independent research.				
Student is presenting their research at scientific conferences.				

Initiated: Student has begun to develop this skill or is currently taking coursework that supports this goal.

Attained: Student has developed skills or completed a course in this area, but has not yet begun to extensively demonstrate this skill.

Reinforced: Student has completed additional coursework, experience, or training in this area, and is demonstrating advanced performance in this area.

Mastered: Student has achieved a high level of performance in this area.

Recommendations: