

GRADUATE STUDENTS	FACULTY	GRADUATE PROGRAMS
<p>POSITIVE & SUPPORTIVE ENVIRONMENT</p> <ul style="list-style-type: none"> • Interact ethically and professionally with other members of the university community • Seek guidance when feedback is needed • Communicate about needs and concerns regarding academic and professional progress 	<p>POSITIVE & SUPPORTIVE ENVIRONMENT</p> <ul style="list-style-type: none"> • Foster the overall wellbeing of students • Provide students a safe, supportive environment • Interact ethically and professionally with other members of the university community • Be responsive and receptive to students' requests for academic feedback and professional advice 	<p>POSITIVE & SUPPORTIVE ENVIRONMENT</p> <ul style="list-style-type: none"> • Foster the wellbeing of students • Provide students a safe, supportive environment • Interact ethically and professionally with other members of the university community • Connect students with appropriate university offices and resources • Help resolve student problems and conflicts
<p>ACADEMIC SUCCESS</p> <ul style="list-style-type: none"> • Be receptive to academic and research direction and feedback from advisers • Take responsibility for knowing and fulfilling degree requirements • Take responsibility for knowing and executing ethical, professional norms • Understand and follow department, Graduate College and university policies, including academic integrity, student conduct and responsible conduct of research 	<p>ACADEMIC SUCCESS</p> <ul style="list-style-type: none"> • Guide students in developing academic and research skills • Convey clear expectations for academic and research progress • Provide timely, constructive feedback and periodic evaluations • Evaluate students' performance fairly and objectively • Promote students' timely academic and research progress • Advise students on requirements for academic integrity, responsible conduct of research and other relevant policies 	<p>ACADEMIC SUCCESS</p> <ul style="list-style-type: none"> • Provide information about degree requirements, academic policies and expectations • Share information about fellowships, awards and other academic opportunities • Monitor student academic progress, providing at least yearly evaluations and communicating these with students
<p>CAREER DEVELOPMENT</p> <ul style="list-style-type: none"> • Identify professional development needs and pursue appropriate opportunities • Take initiative for career exploration and the job search 	<p>CAREER DEVELOPMENT</p> <ul style="list-style-type: none"> • Foster the professional development of students to prepare for a wide range of future employment options • Assist students in achieving their career goals • Encourage engagement in professional communities and meetings to foster potential career opportunities • Advise students regarding the ethics of their profession 	<p>CAREER DEVELOPMENT</p> <ul style="list-style-type: none"> • Promote student engagement in professional development programs • Foster the professional development of students to prepare for a wide range of future employment options • Direct students to resources that can help them pursue and succeed in their careers of choice